



مركز الاعتماد  
وإضمان الجودة  
ACCREDITATION & QUALITY ASSURANCE CENTER



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**Course Syllabus**

**Course Name:**

1	Course title	Evaluation of Student Learning
2	Course number	0832410
3	Credit hours (theory, practical)	3 Credit Hours
	Contact hours (theory, practical)	48 Hours
4	Prerequisites/corequisites	
5	Programtitle	Classroom Teacher
6	Programcode	041
7	Awarding institution	The University of Jordan
8	Faculty	School of Educational Sciences
9	Department	Curriculum and Instruction
10	Level of course	Fourth Year
11	Year of study andsemester(s)	First Semester 2016/2017
12	Final Qualification	Bachelor's Degree
13	Other department(s) involved in teaching the course	
14	Language of Instruction	Arabic Language
15	Date of production/revision	2016

**16. Course Coordinator:**

*Officenumbers,officehours, phonenumber,andemailaddresses shouldbelisted.*

**17.Other instructors:**

*Officenumbers,officehours, phonenumber,andemailaddresses shouldbelisted.*

*Dr. Hesham I. Al-Dajeh*

*343*

*9-10 and 11-12 Sunday, Monday, and Thursday*

*ext: 24446*

*h.dajeh@ju.edu.jo*

**18. Course Description:**

*As statedin the approvedstudy plan.*

This course introduces the concept of evaluation; role of evaluation in the educational process; types of evaluation (formative, summative,diagnostic); methods and techniques of evaluation; validity and reliability; measuring learning in the cognitive, affective, andpsychomotor domains; tests and scales construction; item analysis;interpretation of test scores.

**19. Course aims and outcomes:****A- Aims:**

The aim of this course is to apply basic principles of educational measurement and evaluation in the assessment of students learning outcomes and classroom achievements.

This will be achieved by aiming to:

- 1- Develop theoretical understanding of the educational measurement and evaluation context.
- 2- Recognize basic measurement and evaluation terms.
- 3- Outline the educational objectives and their taxonomies.
- 4- Explain how to measure educational outcomes in cognitive, affective, and psychomotor domains.
- 5- Choose appropriate assessment tools and techniques.
- 6- Understand the general principles of test constructions.
- 7- Explain the various types of tests and their uses.
- 8- Understand the test reliability and validity.
- 9- Plan, prepare, to administer and execute the teacher made test.
- 10- Understand the concept of grading system.
- 11- Calculate and interpret basic descriptive statistics.
- 12- Analyze and interpret classroom assessment data.
- 13- Develop a sense for the ethical issues in educational measurement and evaluation.

**B- Intended Learning Outcomes (ILOs):** Upon successful completion of this course students will be able to...

- 1- Mention the purposes of educational measurement and evaluation.
- 2- Understand the meaning of testing, measurement and evaluation.
- 3- Describe the historical development of assessment and evaluation.
- 4- Explain the concept of educational objectives.
- 5- Describe the domains of educational objectives.

6- Discuss the taxonomy of educational objectives.
7- Identify the types of test used in the classroom.
8- Develop a variety of item formats.
9- Estimate and interpret the reliability and validity of a test.
10- Administer and score test.
11- Develop answer keys and scoring rubrics for different item formats.
12- Conduct item analysis of a test.
13- Use the results of assessment to make decisions about students learning and achievement.

## 20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Basic principles of educational measurement and evaluation	1-5	Dr. Hesham	1-3		Chapter One
Educational objectives and their taxonomies	6-7	Dr. Hesham	3-6	First Exam	Chapter Two
General principles of test constructions	8-10	Dr. Hesham	7-9		Chapter Three
Plan, prepare, to administer and execute the teacher made test	11-12	Dr. Hesham	10-11	Second Exam	Chapter Four
Interpretation of test scores	13-16	Dr. Hesham	12-13	Final Exam	Chapter Five

**21. Teaching Methods and Assignments:**

Development of ILOs is promoted through the following teaching and learning methods:

- 1- Lecture.
- 2- Questioning and discussion techniques.
- 3- Project.

**22. Evaluation Methods and Course Requirements:**

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

- 1- First Exam 25%.
- 2- Second Exam 25%.
- 3- Final Exam 50%.

**23. Course Policies:**

A- Attendance policies:

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

**24. Required equipment:**

- 1- Computer.
- 2- Data Show.
- 3- Screen.

**25. References:**

A- Required book (s), assigned reading and audio-visuals:

Audeh, Ahmad (2010). *Measurement and evaluation in teaching process*. 5th ed. Irbid, Jordan: Dar Al-Amal. (in Arabic Language).

B- Recommended books, materials, and media:

**26. Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department  
Assistant Dean for Quality Assurance  
Course File